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Are your responses to the CDS posted for reference on your institution's Web site?	Yes No
	XXX
If yes, please provide the URL of the corresponding Web page:	

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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Name of College/University:	Wabash College
Mailing Address:	P.O. Box 352
City/State/Zip/Country:	Crawfordsville, IN 47933
Street Address (if different):	410 W. Wabash Avenue (Admissions Office)
City/State/Zip/Country:	Crawfordsville, IN 47933
Main Phone Number:	765-361-6100
WWW Home Page Address:	<a href="http://www.wabash.edu">www.wabash.edu</a>
Admissions Phone Number:	765-361-6225
Admissions Toll-Free Phone Number:	800-345-5385
Admissions Office Mailing Address:	P.O. Box 352
City/State/Zip/Country:	Crawfordsville, IN 47933
Admissions Fax Number:	765-361-6437
Admissions E-mail Address:	<a href="mailto:admissions@wabash.edu">admissions@wabash.edu</a>
If there is a separate URL for your school's online application, please specify: _____	<a href="http://www.wabash.edu/admissions/apply">www.wabash.edu/admissions/apply</a>

If you have a mailing address other than the above to which applications should be sent, please provide:

(Check only one)

Public	
Private (nonprofit)	XXX
Proprietary	

Coeducational college	
Men's college	XXX
Women's college	

Semester	XXX
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

Certificate	
Diploma	
Associate	
Transfer Associate	
Terminal Associate	
Bachelor's	XXX
Postbachelor's certificate	
Master's	
Post-master's certificate	
Doctoral degree research/scholarship	
Doctoral degree -- professional practice	
Doctoral degree -- other	

**B. ENROLLMENT AND PERSISTENCE**

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Note: Report students formerly designated as "first professional" in the graduate cells.

B1	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
B1	<b>Undergraduates</b>			
B1	Degree-seeking, first-time freshmen	252		
B1	Other first-year, degree-seeking	5		
B1	All other degree-seeking	643	1	
B1	<i>Total degree-seeking</i>	<b>900</b>	<b>0</b>	<b>1</b>
B1	All other undergraduates enrolled in credit courses	4	1	
B1	<i>Total undergraduates</i>	<b>904</b>	<b>0</b>	<b>2</b>
B1	<b>Graduate</b>			
B1	Degree-seeking, first-time			
B1	All other degree-seeking			
B1	All other graduates enrolled in credit courses			
B1	<i>Total graduate</i>	<b>0</b>	<b>0</b>	<b>0</b>
B1	Total all undergraduates			906
B1	Total all graduate			0
B1	<b>GRAND TOTAL ALL STUDENTS</b>			<b>906</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

B2	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)	
B2	Nonresident aliens	10	60	61
B2	Hispanic	14	46	46
B2	Black or African American, non-Hispanic	19	53	53
B2	White, non-Hispanic	195	683	687
B2	American Indian or Alaska Native, non-Hispanic	0	5	5
B2	Asian, non-Hispanic	2	10	10
B2	Native Hawaiian or other Pacific Islander, non-Hispanic	0	4	4
B2	Two or more races, non-Hispanic	10	27	27
B2	Race and/or ethnicity unknown	2	13	13
B2	<b>TOTAL</b>	<b>252</b>	<b>901</b>	<b>906</b>

**Persistence**

**B3 Number of degrees awarded from July 1, 2011 to June 30, 2012**

B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	187
B3	Postbachelor's certificates	
B3	Master's degrees	
B3	Post-Master's certificates	
B3	Doctoral degrees – research/scholarship	
B3	Doctoral degrees – professional practice	
B3	Doctoral degrees – other	

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2012 Web-based survey.

**For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2006 cohort if available. If Fall 2006 cohort data are not available, provide data for the Fall 2005 cohort.

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2006. Include in the cohort those who entered your institution during the summer term preceding Fall 2006.

<b>B4</b>	Initial 2006 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	268
<b>B5</b>	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
<b>B6</b>	Final 2006 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	268
<b>B7</b>	Of the initial 2006 cohort, how many completed the program in four years or less (by August 31, 2010):	186
<b>B8</b>	Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011):	7
<b>B9</b>	Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012):	2
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	195
<b>B11</b>	Six-year graduation rate for 2006 cohort (question B10 divided by question B6):	73%

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2005. Include in the cohort those who entered your institution during the summer term preceding Fall 2005.

<b>B4</b>	Initial 2005 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	
<b>B5</b>	Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B6</b>	Final 2005 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	0
<b>B7</b>	Of the initial 2005 cohort, how many completed the program in four years or less (by August 31, 2009):	
<b>B8</b>	Of the initial 2005 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2009 and by August 31, 2010):	
<b>B9</b>	Of the initial 2005 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2011):	
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	0
<b>B11</b>	Six-year graduation rate for 2005 cohort (question B10 divided by question B6):	#DIV/0!

**For Two-Year Institutions**

Please provide data for the 2009 cohort if available. If 2009 cohort data are not available, provide data for the 2008 cohort.

<b>B12</b>	Initial 2009 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2009 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

<b>B12</b>	Initial 2008 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2008 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2011 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2011 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2012?	86%
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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2012. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	1331
C1	Total first-time, first-year (freshman) women who applied	

C1	Total first-time, first-year (freshman) men who were admitted	892
C1	Total first-time, first-year (freshman) women who were admitted	

C1	Total full-time, first-time, first-year (freshman) men who enrolled	252
C1	Total part-time, first-time, first-year (freshman) men who enrolled	

C1	Total full-time, first-time, first-year (freshman) women who enrolled	
C1	Total part-time, first-time, first-year (freshman) women who enrolled	

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	X

C2 If yes, please answer the questions below for Fall 2012 admissions:

C2	Number of qualified applicants offered a placed on waiting list	93
C2	Number accepting a place on the waiting list	84
C2	Number of wait-listed students admitted	1

C2 Is your waiting list ranked? No

C2 If yes, do you release that information to students?

C2 Do you release that information to school counselors?

**Admission Requirements**

**C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units		
C5	English		4
C5	Mathematics		4
C5	Science		2
C5	Of these, units that must be lab		2
C5	Foreign language		2
C5	Social studies		2
C5	History		
C5	Academic electives		2
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

**Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

<b>C6</b>	Open admission policy as described above for all students	NO
<b>C6</b>	Open admission policy as described above for most students, but--	
<b>C6</b>	selective admission for out-of-state students	
<b>C6</b>	selective admission to some programs	
<b>C6</b>	other (explain)	

**C7** **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

<b>C7</b>		<b>Very Important</b>	<b>Important</b>	<b>Considered</b>	<b>Not Considered</b>
<b>C7</b>	<b>Academic</b>				
<b>C7</b>	Rigor of secondary school record	X			
<b>C7</b>	Class rank	X			
<b>C7</b>	Academic GPA	X			
<b>C7</b>	Standardized test scores		X		
<b>C7</b>	Application Essay			X	
<b>C7</b>	Recommendation(s)			X	
<b>C7</b>	<b>Nonacademic</b>				
<b>C7</b>	Interview		X		
<b>C7</b>	Extracurricular activities		X		
<b>C7</b>	Talent/ability		X		
<b>C7</b>	Character/personal qualities			X	
<b>C7</b>	First generation			X	
<b>C7</b>	Alumni/ae relation			X	
<b>C7</b>	Geographical residence			X	
<b>C7</b>	State residency				X
<b>C7</b>	Religious affiliation/commitment				X
<b>C7</b>	Racial/ethnic status			X	
<b>C7</b>	Volunteer work			X	
<b>C7</b>	Work experience			X	
<b>C7</b>	Level of applicant's interest	X			

**SAT and ACT Policies**

**C8** **Entrance exams**

<b>C8A</b>		<b>Yes</b>	<b>No</b>
<b>C8A</b>	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2014.

<b>C8A</b>		<b>ADMISSION</b>				
<b>C8A</b>		<b>Require</b>	<b>Recommend</b>	<b>Require for Some</b>	<b>Consider if Submitted</b>	<b>Not Used</b>
<b>C8A</b>	SAT or ACT	X				
<b>C8A</b>	ACT only					
<b>C8A</b>	SAT only					
<b>C8A</b>	SAT and SAT Subject Tests or ACT					
<b>C8A</b>	SAT Subject Tests only				X	

**C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2014, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

<b>C8B</b> ACT with Writing Component required	X
<b>C8B</b> ACT with Writing component recommended	
<b>C8B</b> ACT with or without Writing component accepted	

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

<b>C8C</b>	<b>SAT essay</b>	<b>ACT essay</b>
<b>C8C</b> For admission	X	X
<b>C8C</b> For placement	X	X
<b>C8C</b> For advising	X	X
<b>C8C</b> In place of an application essay		

C8C	As a validity check on the application essay		
C8C	No college policy as of now		
C8C	Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D		Yes	
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C8E	Latest date by which SAT or ACT scores must be received for fall-term	NA
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	NA

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if  
C8F

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	X		
C8G	ACT	X		
C8G	SAT Subject Tests			
C8G	AP	X		
C8G	CLEP			
C8G	Institutional Exam	X		
C8G	State Exam (specify):			

**Freshman Profile**

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2012, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2012 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	82%	Number submitting SAT scores	207
C9	Percent submitting ACT scores	61%	Number submitting ACT scores	154

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	510	620
C9	SAT Math	530	655
C9	SAT Writing	480	590
C9	SAT Essay		
C9	ACT Composite	22	28
C9	ACT Math	23	28
C9	ACT English	21	28
C9	ACT Writing	21	26

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	11.00%	11.00%	6.00%
C9	600-699	25.00%	37.00%	19.00%
C9	500-599	44.00%	40.00%	44.00%
C9	400-499	18.00%	12.00%	27.00%
C9	300-399	2.00%	0.00%	4.00%
C9	200-299	0.00%	0.00%	0.00%
C9	Totals should = 100%	100.00%	100.00%	100.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	14.00%	19.00%	18.00%



Common Data Set 2012-2013

C9	24-29	45.00%	35.00%	49.00%
C9	18-23	40.00%	40.00%	30.00%
C9	12-17	1.00%	6.00%	3.00%
C9	6-11	0.00%	0.00%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
Totals should = 100%		100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	37%
C10	Percent in top quarter of high school graduating class	70%
C10	Percent in top half of high school graduating class	94%
C10	Percent in bottom half of high school graduating class	6%
C10	Percent in bottom quarter of high school graduating class	0%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	79%

Top half +  
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	40.08%
C11	Percent who had GPA between 3.50 and 3.74	21.43%
C11	Percent who had GPA between 3.25 and 3.49	15.48%
C11	Percent who had GPA between 3.00 and 3.24	16.67%
C11	Percent who had GPA between 2.50 and 2.99	5.95%
C11	Percent who had GPA between 2.0 and 2.49	0.40%
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
Totals should = 100%		100.01%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.62
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100.00%

**Admission Policies**

**C13 Application Fee**

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$40.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option, please

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:	12/1	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the	X	

**C16 Notification to applicants of admission decision sent** (fill in one only)

C16	On a rolling basis beginning (date):	1-Dec
C16	By (date):	
C16	Other:	

**C17 Reply policy for admitted applicants** (fill in one only)

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within weeks if notified thereafter	2 weeks
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	NA
C17	Amount of housing deposit:	\$350
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	X

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	1 year	

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

**C20 Common Application**

Question removed from CDS.

(Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	X	

If "yes," please complete the following:

C21	First or only early decision plan closing date	11/15
C21	First or only early decision plan notification date	12/1
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

**For the Fall 2012 entering class:**

C21	Number of early decision applications received by your institution	48
C21	Number of applicants admitted under early decision plan	42

C21 Please provide significant details about your early decision plan:

**C22 Early action**

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

If "yes," please complete the following:

C22	Early action closing date	12/1
C22	Early action notification date	12/19

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		X

**D. TRANSFER ADMISSION**

**Fall Applicants**

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2012.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	25	10	7
D2	Women			
D2	<b>Total</b>	<b>25</b>	<b>10</b>	<b>7</b>

**Application for Admission**

D3 Indicate terms for which transfers may enroll:

D3	Fall	<input checked="" type="checkbox"/>
D3	Winter	
D3	Spring	<input checked="" type="checkbox"/>
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	6 course credits	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	X				
D5	College transcript(s)	X				
D5	Essay or personal statement	X				
D5	Interview		X			
D5	Standardized test scores	X				
D5	Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

NA

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

NA

D8 List any other application requirements specific to transfer applicants: Faculty letter or recommendation

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

**Transfer Credit Policies**

D12	Report the lowest grade earned for any course that may be transferred for credit:	C-	
D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	NA	
D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	NA	
D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:		
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	24 course credits	
D17	Describe other transfer credit policies: Students are required to complete a minimum of 34 course credits to graduate, at least 24 of which must be taken at Wabash College. No more than one transfer course may be used		

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	
E1	Double major	XXX
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	
E1	Independent study	XXX
E1	Internships	XXX
E1	Liberal arts/career combination	
E1	Student-designed major	
E1	Study abroad	XXX
E1	Teacher certification program	XXX
E1	Weekend college	
E1	Other (specify):	

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	XXX
E3	Computer literacy	
E3	English (including composition)	XXX
E3	Foreign languages	XXX
E3	History	XXX
E3	Humanities	XXX
E3	Mathematics	XXX
E3	Philosophy	XXX
E3	Sciences (biological or physical)	XXX
E3	Social science	XXX
E3	Other (describe):	

**Library Collections:** The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.



**G. ANNUAL EXPENSES**

**G0** Please provide the URL of your institution's net price calculator:

**Provide 2013-2014 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2013-2014 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2013-2014 academic year costs of attendance will be available:  
 1-Feb-13

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2013-2014 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:		
G1 PUBLIC INSTITUTIONS Tuition: In-district		
G1 PUBLIC INSTITUTIONS In-state (out-of-district):		
G1 PUBLIC INSTITUTIONS Out-of-state:		
G1 NONRESIDENT ALIENS Tuition:		
<b>REQUIRED FEES:</b>		
<b>ROOM AND BOARD:</b> (on-campus)		
G1 ROOM ONLY: (on-campus)		
G1 BOARD ONLY: (on-campus meal plan)		
G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		
G1 Other:		

G2	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	3 courses	6 courses

G3	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4	Yes	No
G4 Do tuition and fees vary by undergraduate instructional program?		X
G4	%	
G4 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		



**G5** Provide the estimated expenses for a typical full-time undergraduate student:

<b>G5</b>		Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b>	Books and supplies			
<b>G5</b>	Room only			
<b>G5</b>	Board only			
<b>G5</b>	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
<b>G5</b>	Transportation			
<b>G5</b>	Other expenses			

**G6** Undergraduate per-credit-hour charges (tuition only)

<b>G6</b>	PRIVATE INSTITUTIONS:	
<b>G6</b>	PUBLIC INSTITUTIONS In-district:	
<b>G6</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	
<b>G6</b>	PUBLIC INSTITUTIONS Out-of-state:	
<b>G6</b>	NONRESIDENT ALIENS:	

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

H1			
H1			

H3		
H3		
H3		

H1		Need-based \$	Non-need-based \$
H1	<b>Scholarships/Grants</b>		
H1			
H1			
H1			
H1			
H1	<b>Total Scholarships/Grants</b>	<b>\$13,920,324</b>	<b>\$3,172,627</b>
H1	<b>Self-Help</b>		
H1			
H1			
H1			
H1	<b>Total Self-Help</b>	<b>\$6,240,309</b>	<b>\$2,391,154</b>
H1	<b>Other</b>		
H1			
H1			
H1			

H2 Number of Enrolled Students Awarded Aid: \_\_\_\_\_ Aid that is non-need-based but that is used to meet need should be counted as need-based aid. \_\_\_\_\_

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2				
H2	a			
H2	b			
H2	c			
H2	d			

H2	d			
H2	d			
H2	d			
H2				
H2	d			
H2	e			
H2	f			
H2	f			

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants**

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	a			
H2A	n			
H2A	a			
H2A	p			

H3

Note:

H4		76%
H4a		71%

H5		\$28,919
H5a		\$21,511

**Aid to Undergraduate Degree-seeking Nonresident Aliens**

H6

H6		
H6		
H6		

H6		
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H6		
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H6		
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H7

H7		
H7		
H7		
H7		
H7		

**Process for First-Year/Freshman Students**

H8

H8		
H8		
H8		
H8		
H8		
H8		
H8		

H9

H9		
H9		
H9		

H10

H10		
H10		
H10		
H10		

H11

H11		
H11		

**Types of Aid Available**

H12

H12		
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2012.

1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

F - : faculty employed on a full-time basis for instruction (including those with released time for research)

- : Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

M : B, -H ; A I A ; A ,  
 H : I , H .  
 D : D , D E , D J , D  
 H : , , , , A  
 (DC DCM), (D ), (D B ), (DD DMD), (MD), (D M), (D),  
 (JD).

: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

1

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	91	6	97
b) Total number who are members of minority groups	12	0	12
c) Total number who are women	32	1	33
d) Total number who are men	59	5	64
e) Total number who are nonresident aliens (international)	2	0	2
f) Total number with doctorate, or other terminal degree	87	5	92
g) Total number whose highest degree is a master's but not a terminal master's	4	1	5
h) Total number whose highest degree is a bachelor's	0	0	0
i) Total number whose highest degree is unknown or other (Note: Items , , and must sum up to item .)	0	0	0
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

2

Report the Fall 2012 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

2

Fall 2012 Student to Faculty ratio	10 to 1	(based on 906 students and 89.67 faculty).
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3

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2012 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2012. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

3

3

3

	2-	10-1	20-2	30-3	40-4	0-	100+	
	90	98	40	18	5	5	0	256

3

3

-	2-	10-1	20-2	30-3	40-4	0-	100+	
	42	23	10					75

### J. DEGREES CONFERRED

**J1 Degrees conferred between July 1, 2011 and June 30, 2012**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	A				1
J1	Na a a a				3
J1	A				4
J1	A a, , a				5
J1	C a / a			7%	9
J1	C a				10
J1	C a a				11
J1	P a a a				12
J1	E a				13
J1	E				14
J1	E				15
J1	F a a , a , a			11.30%	16
J1	Fa a				19
J1	La / a				22
J1	E			9.40%	23
J1	L a a / a				24
J1	L a				25
J1	B a /			11.30%	26
J1	Ma a a a			5.4	27
J1	M a a a a				28 & 29
J1	I a				30
J1	Pa a a				31
J1	P a			7.40%	38
J1	T a a				39
J1	P a			6.90%	40
J1	S				41
J1	P			4.90%	42
J1	H a S , a , a				43
J1	P a a a a				44
J1	S a			21.20%	45
J1	C a				46
J1	M a a a				47
J1	P				48
J1	T a a a a a				49
J1	V a a a			5.90%	50
J1	H a a a a				51
J1	B / a				52
J1	H			8.90%	54
J1	Other				
J1	<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>0.00%</b>	<b>100.00%</b>	